



THE SCOOP

MONDAY, OCTOBER 7, 2024

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Sept 3–Oct 25	Registration Open for World Language Assessment (one test date per year)
Sept 4–Oct 31	AP Exams Available for Ordering without Late Fee
Sept 30–Nov 8	Employee Giving Campaign and Payroll Deduction Enrollment
Sept 16–Oct 16	Student Registration Open for SEM1 and Yearlong UW in the High School Classes
Nov 13–Jan 8	Student Registration Open for SEM1 and Yearlong Edmonds College in the High School Classes
Nov 19–Jan 17	Student Registration Open for SEM1 and Yearlong EvCC College in the High School Classes

This Week

Wed, Oct 9	Bell Schedule : PSAT for All Grade 10 & Some Grade 11; 3½-Hour Late Arrival for Grades 9, 11 (if not testing) & 12 High School & Beyond Family Night , including College & Career Fair
Thurs, Oct 10	No PACK Time
Fri, Oct 11	LID Day – NO STUDENTS PTSA Staff Appreciation Lunch

The Next Few Weeks

Wed, Oct 16	30 minutes Staff Extension: TBD
Thurs, Oct 17	10:17am Great Washington ShakeOut Earthquake Drill PACK Time: HS & Beyond Lesson 1, Grades 9–11 Senior Class Meeting, Commons
Fri, Oct 18	Picture Retakes

	9:15–9:45am Sno-Isle TECH Presentation , Library (registration required)
	Homecoming Assembly
	ELIF
	Athletics Grade Checks
	Homecoming Game
Sat, Oct 19	7–9pm Homecoming Dance
Tues, Oct 22	11:59pm EPSF Classroom Grant Application Deadline
	11:59pm EPSF Student DEI Grant Application Deadline
Thurs, Oct 24	PACK Time: Intro to Growth Mindset
Fri, Oct 25	ELIF
	Senior Tributes Due for Yearbook
	Senior Portraits Due for Yearbook
Thurs, Oct 31	PACK Time: Building a Growth Mindset
	Octoberfest
	Due Date for Staff to Complete Mandatory Vector Training
Fri, Nov 1	ALIF: Collaborate to Assess
	Athletics Grade Checks
Nov 1–March 14	Late Fee Charged (\$40 <u>per exam</u>) for Ordering AP Exams
Fri, Nov 1	End of 1st Quarter
	LIF
Sun, Nov 3	Daylight Saving Time Ends – <i>set clocks <u>back</u> 1 hour (“fall back”)</i>
Tues, Nov 5	PACK Schedule: Financial Aid (Counselors)
Thurs, Nov 7	Veterans Day Assembly
	3pm 1st Quarter Grades “Push” from Gradebooks into TAC
	late afternoon DeeAnn Will Email Teachers When TAC Is Open
	4pm Sno-Isle Online Application Opens for 2025-26
	6–8pm Future Sno-Isle Student Open House, Sno-Isle TECH, Mukilteo
Fri, Nov 8	Early Release Day Bell Schedule
	ELIF

jump to [Looking Ahead](#)

PSAT Roles

Hello! Please see [attached](#) for PSAT roles as I currently have them. Hopefully, I will not have to make many changes as, as you can imagine, there are literally a million moving pieces to this. 😊 The time shifts are there as suggestions so everyone can get a break. There are 2-4 people in each room. It’s crucial we have everyone here as much as possible, as we are running a bit tight as it is. If you are listed as a back-up monitor/runner, Bruce and I will have more clarity around your tasks closer to/day of.

Let me know what questions you have, and I’m sure I made a couple of mistakes. I will send a VERY long email (as well as put it in a printed handout format for you) by Monday/Tuesday with all the final information for the day. Thank you! [Madeline](#)

High School & Beyond Family Night

Wednesday, October 9

5:30–7, College/Career Fair (gym) | 6:30–7:55, HS&B Breakout Sessions (classrooms)

Our annual High School & Beyond Family Night is being held **Wednesday, October 9** (see [attachment](#) for more details!). Because of this, the counseling team wants to share four key staff FYIs:

- (1) Don’t forget to **wear your college and/or career gear starting Monday, October 7!** (Yes, you can thank us later for building in multiple days of wearing comfy college/career gear. 😊) Don’t have anything to wear? It’s a great excuse to get yourself something to support your alma mater (or a school you wish you’d attended).

- (2) From **Monday, October 7, through Wednesday, October 9, please take time to talk with your students about where you attended college and/or received training/certificate**, talk about your college/career journey, and promote HS&B. One JHS teacher once shared: “Each day I am wearing a different college sweatshirt, places I have visited or attended. For each day I made a slide showing the school’s colors and majors. Then I do a super quick 2–3-minute description of the university and a major or program that makes that school unique. It only takes a few minutes and maybe gives the kids an idea of the diverse programs available to them.”
- (3) We have posted alma mater signs at classroom doors/offices (which will stay up through the week). If you have questions about your sign, please check in with [Leiann Gregg](#).
- (4) If you haven’t attended HS & Beyond Family Night before, it is an amazing night! We’ll have a HUGE college/career fair in the gym from 5:30 to 7 p.m., and from 6:30 to 7:55 p.m. families will attend breakout sessions that fit their students’ goals.

Please let me know if you have any questions about High School & Beyond Family Night. Thank you for continuing to emphasize the importance of attending to your students!

I sign this in support of my alma mater – GO LUTES! [Sarah](#) 😊 

October 11 LID

(from Sechin’s September 30 Principal’s Message)

For many years, the second Friday in October has been a LID, and this year is no exception. It is important that you attend this day because there is important information for you, as well as because these clock hours are how we set you up to have what you need to renew your teaching certificates when it comes time for you to do so.

Who should attend and for how long:

Staff work their regularly scheduled contracted workday.

- Example: Certificated teachers, counselors, psychologists, librarians, office professionals, prof techs, and facilitators work their regularly scheduled workday.
- Example: If a staff member regularly works 4 hours, they are expected to attend the hours they regularly work. They are compensated through their regular contract.
- Note: If a supervisor requests attendance for hours over the contracted workday, the building/department budget pays the overage.

For paraeducators, the October LID is a required 6-hour contracted professional learning day.

Paraeducators will be compensated for the 6 hours.

- Example: If a paraeducator regularly works 4 hours, they are expected to attend 6 hours and will be compensated for the additional 2 hours above their regular contracted day through district budget.
- If a paraeducator is contracted for more than 6 hours, they will work their regular scheduled day and be compensated through their contract.

All other work groups in which employees are working their contracted day, will contact their supervisor for direction.

- Example: Custodians work their regular contracted schedule and get training direction from their supervisor regarding professional learning attendance.
- Example: This is not a contracted workday for food & nutrition services.
- Example: Office professionals work their regular contracted schedule.

All employees not working their contracted hours need to enter the absence in Frontline.

The only exceptions to this are the following positions who have a typical workday on their calendar for October 11:

- Categorical Programs Family Specialist

- Graduation Success Coordinator
- Preschool Paraeducator

New Cell Phone Response Procedure

(from Sechin's September 30 Principal's Message)

Our cell phone policy has been going very well. As we come to a close of the "honeymoon period," please be sure that your students don't slide into poor phone habits. To assist with this, we've clarified our procedures for student phone misuse:

Before Infractions: Make sure students know the policy and the expectations in your room. At your discretion, you may have a system for all students to turn in phones, such as having students place them in clasp-sealed envelopes on their desks.

Recommendation: Teach this at the beginning of the year/semester. Put it in your syllabus.

1st Infraction: Warning, phone put away, reminder of student expectations.

Recommendation: Don't turn it into something it doesn't need to be. Let students know if they have an emergent reason to use the phone, they can let you know in advance and ask for permission to step into the hall. Also, we do not recommend creating cumbersome tracking dates for who has received reminders and who hasn't. If they haven't needed a reminder since last November, it's probably not a big deal.

2nd Infraction: Cell phone will be placed in a designated area chosen by the teacher for the remainder of the class period; teacher will email home and administrator to document 2nd offense.

Recommendation: Consider having students put it in a clasp-sealed envelope and keep the envelope visible on their desk, if that is not already your practice. Students will then not be distracted by feeling severed from their device, while at the same time it will be clear to you if they violate this restriction.

3rd Infraction: Phone will be confiscated and taken down to the office, where student can pick up at the end of the day. Teacher will contact home and administrator (to document offense). Admin conference with student required.

4th Infraction: Phone will be confiscated and taken down to office where parent must pick up. Teacher will write a referral to administrator who will contact home and document offense. Behavior contract will be written for student and documented (possible no phone at school, etc.).

5th Infraction: Repeat of Step 4, and student will be assigned lunch detention(s).

Reminder: ALIF & Staff Extensions for the Year

(from Sechin's September 30 Principal's Message)

Please see the following link for a complete schedule for ALIF and cert staff extensions for the 2024-25 school year: [JHS Calendar Poster](#)

Counseling Tip: Letters of Recommendation

It's officially letter of recommendation season! With many seniors requesting letters of rec, some students ask for letters before knowing what's actually needed. I'm hoping the below info helps to save some letter writing time...

NONE of our public universities in Washington require letters of recommendation (EWU and WWU allow for a maximum of two). Most won't even accept letters of rec. And, many of our private universities don't require them either! From a quick look at where my students are applying, here's what I just pulled from Naviance:

CWU: doesn't accept letters of rec

EWU: 0 minimum / 2 maximum

Evergreen: doesn't accept letters of rec

UW Seattle, Bothell & Tacoma: doesn't accept letters of rec

WSU: doesn't accept letters of rec

WWU: 0 minimum / 2 maximum

Cornish: optional: 1 instructor letter of rec

Gonzaga: 1 minimum / 2 maximum

PLU: 0 minimum / 3 maximum

NW Univ.: doesn't accept letters of rec

SPU: 0 minimum / 2 maximum

Seattle U.: 1 minimum / 3 maximum

UPS: 1 minimum / 3 maximum
Whitman: 0 minimum / 3 maximum
Whitworth: 0 minimum / 3 maximum

I hope this helps! Please also read the below message from Sarah Pewitt. [Sarah W.](#) 😊

Hello Teachers and Staff! It is that time of year again when the new class of seniors starts their college applications, which means teachers are approached to write letters of recommendation. Often, for teachers, this is one of very few times they log in to their staff side of Naviance, and it is hard to remember the process.

I have included some FAQs for you and several resources to get you started. I am your primary contact when it comes to help with this process, so please know you are more than welcome to reach out to me if you have any difficulties or want to meet.

How will we receive a request to write a college letter of recommendation?

Students will submit their LOR request through their Naviance account. This notification will come to your email. When they submit their request, it will allow you to send your documents.

Do all colleges require letters of recommendation?

Nope! Students should only ask if the college requires it. If students are putting their request in **Naviance**, **FIRST** it tells them if the college even wants a letter of recommendation. If they do want one it tells them how many. If students ask you in person, you may want to double check that they have put the letter of recommendation request in Naviance so the student can double check if that college wants a letter.

How early should students put in their requests?

In the classrooms full of seniors that I have been in AND on the video for students about how to make a request, they have been told they need to submit it at least **two weeks** ahead of their deadline. This does not mean that they should put in the request on the day we leave for Winter Break and expect that you will send it by a January 1 due date. 😊

How will I know what to write, or what to ask for from the student?

Now that we are post-COVID, we are still seeing colleges that are not requiring test scores such as the SAT/ACT and are either “test optional” or “test blind.” Your letter can provide valuable insight into who our students are as a person and really highlight both their performance in your classroom and their character.

Please ask students if they have filled out their **Brag Sheet Survey (2024-2025)** in Naviance. This information is important for the student to complete so you have the tools you need to write the letter. I have included step-by-step instructions for how to locate this on the staff side. This will help you greatly to write a very thorough letter of recommendation for the student.

[How to access the student brag sheet survey \(teacher instructions\)](#)

[How to complete your student brag sheet survey](#) (video you can send to students if they did not complete it yet)

[How to request a letter of recommendation in Naviance](#) (video to send to students if they don't know how)
Teacher Letter of Recommendation – [Naviance Teacher Desk Instructions](#) (video)

Basic Workflow:

- Receive email notification of a letter of recommendation request.
- Log in to Naviance to view the details of the requests on the Teacher Desk dashboard.
- Click a request to open the Student Request page.
- From the Student Request page, follow the three steps to submit the recommendation:
 1. Prepare the Common App Teacher Evaluation Form.
 2. Upload a letter of recommendation.
 3. Submit your files.

If I need help with the process of submitting my letter, who do I contact?

Sarah Pewitt, spewitt@everettsd.org

Mondays – Sequoia | Tuesdays – Cascade | Wednesdays – Jackson | Thursdays – Everett | Fridays – CRC

Let me know how I can help! Thanks for all you do! 😊 Sarah Pewitt, High School & Beyond/Naviance Facilitator, spewitt@everettsd.org | naviance@everettsd.org | 425-385-4183

Green Test Tickets from October 3

If you haven't done so already, please collect back the green test tickets from Thursday, October 3, and turn them in to the box that is in the mailroom. Thank you, [Sukawt](#)

Custodial Recognition!

This past Wednesday, October 2, was Custodial Worker's Recognition Day. As Sechin said, "Most people don't even know how much they do to make this a great learning environment." We appreciate you so much, [Gina](#) and crew!



College in the High School Important Dates, 2024-25

College in the High School programs provide college level courses in high schools to qualified students who are in or are eligible for enrollment in grades 9 through 12. Students who participate are able to earn both high school and postsecondary credit by completing postsecondary level courses with a passing grade. Institutions of higher education provide enrollment and registration in College in the High School courses at no cost for students in grades 9 through 12 enrolled in public school. Everett Public Schools has established local agreements to provide College in the High School programming with Edmonds College, Everett Community College, and the University of Washington.

[Here is a link to a list of important dates](#), including registration dates, for College in the High School by institution. Please read and share with staff and students participating in the program. A current list of College in the High School teachers and courses can be found [here](#), for reference.

Please contact cihs@everettsd.org if there are questions.

October Is Principal Appreciation Month

Join us in celebrating our amazing, kind, hardworking, supportive, and all-around stellar school principals! We are grateful for their leadership, support, and passion for student learning. -Superintendent Saltzman

Check Out October's Family District News

District news is shared with families on the first Tuesday of every month. [Click here](#) to view what your families are reading.

Nominate an Amazing Teacher in Your Community!

(from the October NewsLinks)

The Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) are the Nation's highest honors for K-12 STEM educators. PAEMST is pleased to announce that the 2024-2025 nomination and application cycle for 7-12 grade teachers is now open.

PAEMST are the highest honors bestowed by the United States government specifically for K-12 science, mathematics, engineering, and technology teaching. Congress established the awards in 1983, and the President may recognize up to 110 exemplary teachers each year. The PAEMST program is administered by the National Science Foundation (NSF) on behalf of the White House Office of Science and Technology Policy (OSTP).

Each PAEMST awardee receives a \$10,000 award and a commemorative Presidential certificate and joins a cadre of over 5,200 PAEMST alumni. Awardees are also invited to an awards ceremony in Washington, D.C., to participate in meetings with STEM education, research, and policy leaders.

Please consider nominating an excellent 7-12 grade educator on the [PAEMST website](#) today. If you are interested in applying yourself, you can begin an application at www.paemst.nsf.gov. This cycle's application deadline is **February 6, 2025**.

Should you have any questions about the program or the nomination process, please get in touch with paemst@nsf.gov or 833-673-3273.

Staff Scholarship Payroll Deduction Option Available

I wanted to resend Sukawt's message about payroll deduction to support the Staff Scholarship Fund and also to provide a bit more context and statement of need.

We want to give scholarships to more students. We also want to give more money to the recipients. However, based on last year's donations (only around 10-15 staff members donated) and game revenue, neither of these will be possible. In fact, the fund will continue to deplete without a change in the revenue trend.

If each staff member donated even just \$5 per month, the fund would grow and we could increase what we give each year to the students. I understand that we all have our own financial commitments to consider, and I take that very seriously. I just ask that if you can support our students in this way, please do so. The forms are on the counter right in front of the mailboxes (and also [attached](#) to this message). It takes all of one minute to complete.

On behalf of the Staff Scholarship Committee, thanks for considering. [Jason Gadek](#)

Sno-Isle TECH Skills Center Presentation at JHS

Friday, October 18 | 9:15–9:45 a.m. | JHS Library (right side)

Hello, JHS staff working with 10th and 11th graders: Sno-Isle TECH Skills Center will be presenting information about their classes for the 2025-26 school year. Interested sophomores and juniors (who will be juniors and seniors next year), classes, and staff need to sign up to attend this presentation. Sign up in person with Deron Dahlke in the Career Center or email ddahlke@everettsd.org.

Online application for Sno-Isle opens **Thursday, November 7**, at 4 p.m. for 2025-26. Apply at <https://sc.mukilteoschools.org/>. It is a competitive process and classes fill quickly, so students are

encouraged to apply right away, at 4 p.m. There will be an open house at Sno-Isle on November 7, 6–8 p.m. Interviews will be held from December through March. Applicants will find out by Spring Break if they're accepted, wait-listed, or not accepted.

NY Times Digital Access

As in years past, you can access the New York Times using your ESD email address. Simply go to <https://www.nytimes.com/activate-access/digitalpass> and follow the directions to activate your account.

If you've done this before and your login doesn't work, you may need to create an account again. I believe they do expire every year in the fall (not sure of the exact date).

Happy reading! [Emily](#)

Everett Herald and Seattle Times Login Information

For those who are new to JHS, the library has digital subscriptions to both The Everett Herald (used primarily to follow our school sports/academic teams!) and The Seattle Times. **PLEASE DO NOT POST THESE TO YOUR WEBSITE!!** We pay for access for JHS staff and students only.

[The Everett Herald](#)

[The Seattle Times](#)

Login and password are the same for BOTH newspapers:

Login: Emoore2@everettsd.org

Password: Twelves1

Happy reading! [Emily](#)

Recycle Bins

It has come to my attention that someone threw paint cans in the paper/cardboard recycle dumpster. Please let your students know that the two large blue dumpsters are for paper/cardboard ONLY! The six smaller blue bins are for bottles and cans ONLY! The two large grey dumpsters are for all other trash. Thank you!! 😊 [Gina](#)

Join PTSA

PTSA needs YOU! Please join! Staff membership is just \$12 for the year, and scholarships are usually available, if needed. Purchase through their [website](#) or via paper form (see [DeeAnn](#) if you don't find any forms on the staff mail room counter). Our PTSA has been actively supportive of JHS over the years in volunteering, classroom and student grants, scholarships, recognitions/awards, and let's not forget providing Finally Friday treats about once a month. Thank you!

EPSF Classroom Grant Information for 2024-25

The Everett Public Schools Foundation's classroom grant opportunity is designed to amplify the district's core curriculum by funding innovative, engaging, and transformative projects that inspire learning that makes a difference for your students. Our classroom grants prioritize student excitement to learn through real world experiences. These include learning and attention tools, field trips, hands-on activities that offer students practice in creativity and critical thinking skills, encourages fitness, and celebrates music and arts.

The Foundation will make every effort to fund at least one grant per school given that an application has been submitted and aligns with the district's curriculum and LITS standards. Our goal is to spread the grants throughout the district. Our team of community volunteers reviews and scores each grant application. The total scores are ranked, and the number of grants awarded is based on Foundation dollars brought in each year.

The application is online: [2024 EPSF Classroom Grant](#). The online form is intended to make it more accessible and easier to apply.

Plan Ahead

- Applicant is responsible to **get prior approval from the principal** to confirm that it aligns with the curriculum guidelines before submitting grant.
- Applicant is responsible to **get approval** from LITS if necessary. If the grant requires a digital tools review, it must be submitted and/or approved through the LITS process located on the district website under technology equipment standards.
- Application will open on **Monday, September 16**, and will close on **Tuesday, October 22**, at 11:59 p.m.
- Grants will be awarded mid-November.

We encourage applicants to print out questions to prepare their answers before submitting online. **Data will not be saved if you exit before submitting the grant.** Application will go live on Monday, September 16, and can be found on the EPSF website: www.epsfoundation.org

EPSF DEI Student Grant Information for 2024-25

The Everett Public Schools Foundation's Student Diversity, Equity, and Inclusion 2024 grant application is designed to support students' work within their school. This grant is available for a high school student, club, or a class to offer training, create awareness, or celebrate differences in our community.

The application will open on **Monday, September 16**, and will close on **Tuesday, October 22**, at 11:59 p.m.

The grant application must have a district staff sponsor and be signed off by you before it can be submitted.

The Foundation will make every effort to fund at least one grant per school. Our team of community volunteers and student board members reviews and scores each grant application. The total scores are ranked, and the number of grants awarded is based on Foundation dollars brought in each year.

The application is online: [EPSF Student DEI Grant Application](#). The online form is intended to make it more accessible and easier to apply.

Plan Ahead

- Applicant is responsible for getting their principal's approval before submitting the grant.
- Applications are due by **Tuesday, October 22, at 11:59 p.m.**
- Grants will be awarded mid-November.

We encourage applicants to print out questions to prepare their answers before submitting online. **Data will not be saved if you exit before submitting the grant.** List of questions can be located on the EPSF website: www.epsfoundation.org.

Resetting Student Passwords

This info is from Help Desk regarding students struggling with their passwords:

1. The default login for students who were enrolled from August 2022 to the present is
Username: student id
Password: two-digit birth month, dash, two-digit birth day (ex: 02-09)
2. If a student has changed their password and they do not remember it, teachers should have the tool box on their desk top that looks like this:



You (staff) will need to go into that toolbox, select the student needing help, set it to default back to their student number, and check the box that requires they change it on their next login.

Select Resources [\(jump to top\)](#)

Master Schedule with teacher and room assignments for SEM1 and SEM2: [2024-25](#)

Lunches for 2024-25: [SEM1](#) | [SEM2](#)

Bell Schedules: [reg-Pack-LIF on one page](#) | [2-Hour Late Start \(regular day\)](#) | [2-Hour Late Start \(LIF day\)](#)

JHS Phone List for 2024-25: [SEM1](#) | [SEM2](#)

[Frequently Used Phone Numbers, 2024-25](#)

[District Phone Directory](#)

[Counselor and Admin Alphas, 2024-25](#)

[Admin Supervision](#), 2024-25

Calendars for 2024-25: [Student At-a-Glance Calendar](#)

[Student Impact Calendar](#) (cultural and religious observations)

[Student Art Calendar](#)

[EEA Work Calendar](#)

[Payroll Calendar](#)

[Employee Calendars](#)

[JHS Letterhead](#), as of Aug 2024

JHS Maps: [upper level](#) | [lower level](#) (*not yet edited for latest portable removals*)

[JHS Graphics Standards](#) | [JHS Spirit Email Signature How-to](#)

JHS Staff Handbook for 2024-25

District High School Course Catalog: [2024-2025](#)

[District Policies & Procedures in DocuShare](#)

[COVID Info](#) on District Website

[CPS/DCYF Report Form](#)

[Student Multiple Tardies Lunch Detention Form](#) | Questions? [Kristina Monten](#)

Worksite Learning: [Video](#) | [Sign](#) | [New Worksite Learning Student Forms](#) | byoungberg@everettsd.org

JHS PTSA: [website](#) | [membership form](#)

[Everett Public Schools College in the High School Application](#): apply March 1 – June 14 for EvCC or

Edmonds College | apply Jan 10 – Feb 11 for UW | list of teachers/ courses [already CiHS approved](#) | for info/questions, cihs@everettsd.org

Course Proposal Forms for 2025-26: [New CTE Course](#) (due by Oct 1, 2024) | [New Course Equivalency](#) (due by Oct 1, 2024) | [New Course](#) (due by Dec 2, 2024) | [Course Revision](#) (due by Dec 2, 2024)

Athletic Shares:

Erik Heinz: X (Twitter) @CoachHeinz57, Instagram @ehein4, email EHeinz@everettsd.org

Kyle Peacocke: X (Twitter) @KylePeacockeJHS, Instagram @jhsathleticcoordinator, email KPeacocke@everettsd.org, cell 206-755-0888

Looking Ahead [\(jump to top\)](#)

Mon, Nov 11

Veterans Day – NO SCHOOL

Tues, Nov 12

Lockdown Drill (normal bell schedule)

3pm | TAC Closes for 1st Quarter Grades Review/Corrections

Wed, Nov 13

8–11am | [ASVAB](#), Career Center (prior registration in the Career Center required)

Nov 14–16

Fall Play

Fri, Nov 15

ALIF: Collaborate to Respond

Athletics Grade Checks

Tues, Nov 19

30 minutes | Staff Extension: TBD

Wed, Nov 20

[World Language Assessment](#) for JHS Students

Fri, Nov 22

ELIF

Nov 22 & 23

Fall Play

Wed–Fri, Nov 27–29	Thanksgiving Break including Native American Heritage Day – NO SCHOOL
Mon, Dec 2	DUE: High School Course Proposal Form for New Courses for 2025-26 DUE: High School and Middle School Course Revision Form for 2025-26
Fri, Dec 6	ALIF: Collaborate to Assess Athletics Grade Checks
T/W/Th, Dec 10–12	Primary 2025-26 Interviews for Sno-Isle
Wed, Dec 11	30 minutes Staff Extension: TBD
Fri, Dec 13	ALIF: Collaborate to Respond
Fri, Dec 20	Early Release Day
Mon, Dec 23–Fri, Jan 3	Winter Break – NO SCHOOL
Wed, Jan 1	New Year’s Day – NO SCHOOL
Fri, Jan 10	ELIF Athletics Grade Checks
T/W/Th, Jan 14–16	Primary 2025-26 Interviews for Sno-Isle
Fri, Jan 17	ALIF: SGG or Other Collaboration
Mon, Jan 20	Martin Luther King Jr Day – NO SCHOOL
T/W/Th, Jan 21–23	Primary 2025-26 Interviews for Sno-Isle
Fri, Jan 24	ELIF Athletics Grade Check
Wed, Jan 29	30 minutes Staff Extension: TBD
Thurs, Jan 30	End of SEM1
Fri, Jan 31	Teacher Work Day – NO STUDENTS
Feb 3–March 3	Student Registration Open for SEM2 UW in the High School Classes
Mon, Feb 3	SEM2 Begins
Wed, Feb 5	3pm SEM1 Grades “Push” from Gradebooks into TAC late afternoon DeeAnn Will Email Teachers When TAC Is Open
Fri, Feb 7	ELIF 3pm TAC Closes for SEM1 Grades Review/Corrections
Wed, Feb 12	8–11am ASVAB , Career Center (prior registration in the Career Center required) 30 minutes Staff Extension: TBD
Fri, Feb 14	ELIF Athletics Grade Checks
Mon/Tues, Feb 17–18	Mid-Winter Break including Presidents Day – NO SCHOOL
Fri, Feb 21	ALIF: Collaborate to Assess
Feb 28–April 9	Student Registration Open for SEM2 Edmonds College in the HS Classes
Fri, Feb 28	ALIF: Collaborate to Respond Athletics Grade Checks
March 4–April 18	Student Registration Open for SEM2 EvCC College in the HS Classes
Wed, March 5	School-Day SAT for Juniors
Fri, March 7	ALIF: Collaborate to Assess
Sun, March 9	Daylight Saving Time Begins – <i>set clocks <u>ahead</u> 1 hour (“spring forward”)</i>
Wed, March 12	Heatherwood Middle School Transition Meetings for 2025-26
Fri, March 14	ELIF Athletics Grade Checks
Tues, March 18	Gateway Middle School Transition Meetings for 2025-26 60 minutes Staff Extension: SAT Training
Fri, March 21	ALIF: Collaborate to Respond
March 21 & 22	Spring Play
Fri, March 28	End of 3rd Quarter ELIF
March 28 & 29	Spring Play
Tues, April 1	Notification of 2025-26 Sno-Isle Student Status
Wed, April 2	Multicultural Night
Thurs, April 3	3pm 3rd Quarter Grades “Push” from Gradebooks into TAC late afternoon DeeAnn Will Email Teachers When TAC Is Open

Fri, April 4	Early Release Day
Mon–Fri, April 7–11	Athletics Grade Checks Spring Break – NO SCHOOL
Tues, April 15	3pm TAC Closes for 3rd Quarter Grades Review/Corrections
Wed, April 16	8–11am ASVAB , Career Center (prior registration in the Career Center required)
Fri, April 18	ALIF: Collaborate to Assess
Tues, April 22	30 minutes Staff Extension: TBD
Fri, April 25	ELIF Athletics Grade Checks
Fri, May 2	ALIF: Collaborate to Respond
M-F, May 5–9	AP Exams
Fri, May 9	ELIF Athletics Grade Checks
M-F, May 12–16	AP Exams
Wed, May 14	60 minutes Staff Extension: SBA Training
Fri, May 16	ELIF
M-F, May 19–23	AP Exams, Late-Testing
Tues, May 20	SBA ELA
Thurs, May 22	SBA Math
Fri, May 23	ELIF
Mon, May 26	Memorial Day – NO SCHOOL
Fri, May 30	ELIF
Tues, June 3	30 minutes Staff Extension: TBD
Wed, June 4	8–11am ASVAB, Career Center (prior registration in the Career Center required)
Fri, June 6	Early Release Day Senior Tea Staff vs Seniors Basketball Game, Staff Scholarship Fundraiser
Wed, June 11	Senior Grades Due in Gradebook
Thurs, June 12	Sequoia HS Graduation
Fri, June 13	ELIF
Sat, June 14	Cascade HS, Jackson HS, and Everett HS Graduations
Mon, June 16	3pm SEM2 Grades “Push” from Gradebooks into TAC late afternoon DeeAnn Will Email Teachers When TAC Is Open
Tues, June 17	Early Release Day / Last Student Day End of SEM2 3pm TAC Closes for SEM2 Grades Review/Corrections
Thurs, June 19	Juneteenth – HOLIDAY
Wed, Aug 27, 2025	First Student Day, 2025-26

Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX/Civil Rights Compliance Officer | ADA Coordinator

Chad Golden | 425-385-4100 | CGolden@everettsd.org | PO Box 2098, Everett, WA 98213

Gender-Inclusive Schools Coordinator

Joi Odom Grant | 425-385-4137 | JGrant@everettsd.org | PO Box 2098, Everett, WA 98213

Section 504 Coordinator

Dave Peters | 425-385-4063 | DPeters@everettsd.org | PO Box 2098, Everett, WA 98213